Teaching in 21st Century Role of Blended Learning in enhancing student engagement
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Extending learning beyond the walls of classroom in 21st Century

Research Question-
Whether technology interventions support learning and enhance student engagement?

Objective-
The paper assesses the effect of blended learning intervention on student’s engagement and overall learning experience.

Method-
The technology interventions were applied through eLearning platform (Learning Management System) for flipped classroom and other activities which were applied in a business course throughout one semester.
For getting answers to the research question, data was obtained multiple sources; LMS records, focus-group interviews and self-administered student surveys. The data on course learning outcome achievement was collected from two sections of this course for comparison purpose.

Impact of Blended learning-
It is evident from the findings that students learning increased in the test group (where blended learning was applied), which was found in the learning outcome achievement and overall engagement of students in online activities and in class activities as well. The on-line quiz results, time spent on forums and quality of contribution on online discussions depicts higher student engagement levels. In addition, student’s motivation level also increased as they felt they had some control over time, place or pace for learning.

The present study contributes to the literature of Blended learning with its findings showing association of blended learning intervention with student engagement. Also, the study provides strong implications for both the Instructor and the Institutions who intent to implement this intervention. Accordingly, significant reforms in the higher education can be the prospect way for the government.